K S N GOVERNMENT DEGREE COLLEGE FOR WOMEN

(AUTONOMOUS)

ANANTHAPURAM

(Affiliated to Sri Krishnadevaraya University, Anantapur)

Reaccredited by NAAC at "A" Grade

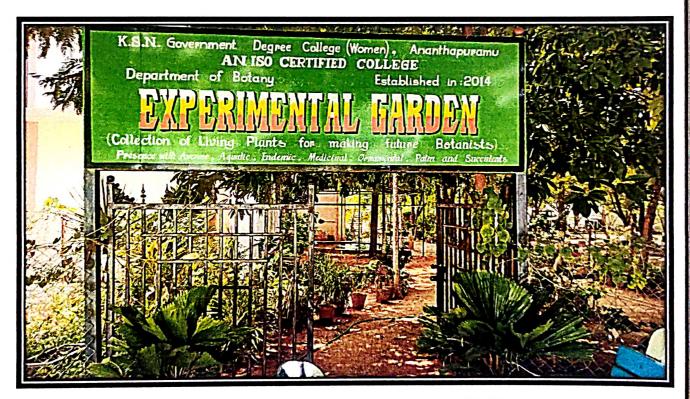
BOARD OF STUDIES IN BOTANY

2023 - 2024









B.Sc., Degree Course Curriculum under CBCS Pattern

Academic Year: 2023-2024

Subject: BOTANY FIRST YEAR

Semester-I

Date: 10-10-2023

Consolidated Report of Board of Studies for the Academic Year 2022-2023

Board of studies meeting is convened on 10 October 2023 under the chairmanship of Dr. SRK. Neeraja to approve the syllabus crafted for the Undergraduate Course Pathway Courses for Semester I of the 2023-24 Academic Year. The following individuals are listed as members.

S No	Name	Mail id & Mobile number	Signature
1	Dr. SRK. Neeraja Lecturer In Charge Department of Zoology KSN. Govt. Degree College for Women (A) Ananthapuramu.	Chairman 9441664772 neerajaram09@gmail.com	
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16	Kum. D. Indraja KSN. Govt. Degree College forWomen (A) Ananthapuramu	UG Alumni 7569752701	

Course Frame work for I Semester is as follows

Languages	English/Telugu/Sanskrit/Hindi	
Multi-Disciplinary	Principles of Biological	
Courses(Any One)	Sciences Principles of Chemical	
Note: Students are not allowed to choose the	SciencesPrinciples of Physical	
courses already undergone at Intermediate	Sciences Introduction to Social	
level	Work Principles of Psychology	
	Indian History	
Pathway Courses	Introduction to Classical	
	BiologyIntroduction to	
	Applied Biology	



PATHWAY COURSES

SEMESTER-I

COURSE 1: INTRODUCTION TO CLASSICAL BIOLOGY

Theory

Credits: 4

5 hrs./week

Learning objectives

The student will be able to learn the diversity and classification of living organisms and understand their chemical, cytological, evolutionary and genetic principles.

Learning Outcomes

- 1. Learn the principles of classification and preservation of biodiversity
- 2. Understand the plant anatomical, physiological and reproductive processes.
- 3. Knowledge on animal classification, physiology, embryonic development and their economic importance.
- 4. Outline the cell components, cell processes like cell division, heredity and molecular processes.
- 5. Comprehend the chemical principles in shaping and driving the macromolecules and life processes.

Unit 1: Introduction to systematics, taxonomy and ecology

Systematics – Definition and concept, Taxonomy – Definition and hierarchy. Nomenclature – ICBN and ICZN, Binomial and trinomial nomenclature.

Ecology – Introduction, Definition of ecosystem, outlines of Food chain, Food web & Ecological pyramids. Levels of Biodiversity and outlines of In situ & Ex situ conservation.

Types of Pollution and Global warming.

Unit 2: Essentials of Botany

The classification of plant kingdom.

Plant physiological processes (Basics of Photosynthesis, Respiration, Transpiration, phytohormones). Structure of flower – Micro and macro sporogenesis, pollination, fertilization and structure of mono and dicot embryos.

Protocols of Mushroom cultivation, Scope and significance of floriculture and landscaping.

Unit 3: Essentials of Zoology

The classification of Kingdom Animalia and Chordata.

Animal Physiology – Basics of Organ Systems of Digestion, respiration, circulation and excretion & their functions, Hormones and Disorders.

Developmental Biology - Basic process of development (Gametogenesis & Fertilization) Economic Zoology - Scope & Significance of Sericulture, Apiculture, Aquaculture.

Unit 4: Cell biology, Genetics and Evolution

Cell theory, Ultrastructure of prokaryotic and eukaryotic cell, cell cycle. Chromosomes and heredity – Structure of chromosomes, concept of gene. Central Dogma of Molecular Biology.

Origin of life

Unit 5: Essentials of chemistry

Definition and scope of chemistry, applications of chemistry in daily life. Branches of chemistry

Chemical bonds – ionic, covalent, noncovalent – Vander Waals, hydrophobic, hydrogen bonds. Introduction, Scope & Significance of Green chemistry

References

- 1. Sharma O.P., 1993. Plant taxonomy. 2nd Edition. McGraw Hill publishers.
- 2. Pandey B.P., 2001. The textbook of botany Angiosperms. 4th edition. S. Chand publishers, NewDelhi, India.
- 3. Jordan E.L., Verma P.S., 2018. Chordate Zoology. S. Chand publishers, New Delhi, India.
- 4. Rastogi, S.C., 2019. Essentials of animal physiology. 4th Edition. New Age International Publishers.
- 5. Verma P.S., Agarwal V.K., 2006. Cell biology, genetics, Molecular Biology, Evolution and Ecology. S. Chand publishers, New Delhi, India.
- 6. Sathyanarayana U., Chakrapani, U., 2013. Biochemistry. 4th Edition. Elsevier publishers.
- 7. Jain J.L., Sunjay Jain, Nitin Jain, 2000. Fundamentals of Biochemistry. S. Chand publishers, New Delhi, India
- 8. Karen Timberlake, William Timberlake, 2019. Basic chemistry. 5th Edition. Pearsonpublishers.
- 9. Subrata Sen Gupta, 2014. Organic chemistry. 1st Edition. Oxford publishers.

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10. ACTIVITIES:

- 1. Make a display chart of life cycle of nonflowering plants.
- 2. Make a display chart of life cycle of flowering plants.
- 3. Study of stomata
- 4. Activity to prove that chlorophyll is essential for photosynthesis
- 5. Study of pollen grains.
- 6. Observation of pollen germination.
- 7. Ikebana.
- 8. Differentiate between edible and poisonous mushrooms.
- 9. Visit a nearby mushroom cultivation unit and know the economics of mushroom cultivation.
- 10. Draw the Ultrastructure of Prokaryotic and Eukaryotic Cell
- 11. Visit to Zoology Lab and observe different types of preservation of specimens
- 12. Hands-on experience of various equipment Microscopes, Centrifuge, pH Meter, Electronic Weighing Balance, Laminar Air Flow
- 13. Visit to Zoo / Sericulture / Apiculture / Aquaculture unit
- 14. List out different hormonal, genetic and physiological disorders from the society

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SEMESTER-I

COURSE 2: INTRODUCTION TO APPLIED BIOLOGY

Theory

Credits: 4

5 hrs/week

Learning objectives

The student will be able to learn the foundations and principles of microbiology, immunology.

biochemistry, biotechnology, analytical tools, quantitative methods, and bioinformatics.

Learning Outcomes

- 1. Learn the history, ultrastructure, diversity and importance of microorganisms.
- 2. Understand the structure and functions of macromolecules.
- 3. Knowledge on biotechnology principles and its applications in food and medicine.
- 4. Outline the techniques, tools and their uses in diagnosis and therapy.
- 5. Demonstrate the bioinformatics and statistical tools in comprehending the complex biological data.

 Unit 1: Essentials of Microbiology and Immunology

History and Major Milestones of Microbiology; Contributions of Edward Jenner, Louis Pasteur,

Robert Kochand Joseph Lister.

Groups of Microorganisms – Structure and characteristics of Bacteria, Fungi, Archaea and Virus. Applications of microorganisms in – Food, Agriculture, Environment, and Industry

Immune system - Immunity, types of immunity, cells and organs of immune system.

init 2: Essentials of Biochemistry Biomolecules I – Carbohydrates, Lipids. Biomolecules II – Proteins.

Biomolecules III - Nucleic acids -DNA and

RNA. Definitions of – Anabolism and catabolism.

Init 3: Essentials of Biotechnology

History, scope, and significance of biotechnology. Applications of biotechnology in

Plant, Animal, Industrial and Pharmaceutical sciences.

Environmental Biotechnology - Bioremediation and Biofuels, Biofertilizers

And Biopesticides. Genetic engineering - Definition & Significance of restriction

enzymes and cloning vectors; Physical, chemical, and biological methods of gene transfer.

Transgenic plants - Stress tolerant plants (biotic stress - BT cotton, abiotic stress - salt tolerance).

Transgenic animals – Animal and disease models.

Unit 4: Analytical Tools and techniques in biology -

Applications in forensics - PCR and DNA fingerprinting

Immunological techniques - Immunoblotting and ELISA.

Monoclonal antibodies - Applications in diagnosis and

therapy. Eugenics and Euthenics

Unit 5: Biostatistics and Bioinformatics

Data collection and sampling. Measures of central tendency - Mean, Median, mode.

Measures of dispersion – Range, Standard deviation and Variance. Introduction, Genomics, Proteomics, types of biological data, biological databases-

NCBI, EBI, Gen Bank; Protein 3D structures,

Accessing Nucleic Acid and Protein databases, NCBI.

REFERENCES

- 1. Gerard J., Tortora, Berdell R. Funke, Christine L. Case., 2016. Microbiology: An Introduction. 11th Edition. Pearson publications, London, England.
- 2. Micale, J. Pelczar Jr., E.C.S. Chan., Noel R. Kraig., 2002. Pelczar Microbiology. 5th Edition. McGraw Education, New York, USA.
- 3. Sathyanarayana U., Chakrapani, U., 2013. Biochemistry. 4th Edition. Elsevier publishers.
- 4. Jain J.L., Sunjay Jain, Nitin Jain, 2000. Fundamentals of Biochemistry. S. Chand publishers, New Delhi, India.
- 5. R.C. Dubey, 2014. Advanced Biotechnology. S. Chand Publishers, New Delhi, India.
- 6. Colin Ratledge, Bjorn, Kristiansen, 2008. Basic Biotechnology. 3rd Edition. Cambridge Publishers.
- 7. U. Sathyanarayana, 2005. Biotechnology. 1st Edition. Books and Allied Publishers pvt. ltd., Kolkata.
- 8. Upadhyay, Upadhyay and Nath. 2016. Biophysical Chemistry, Principles and Techniques. Himalaya Publishing House.
- 9. Arthur M. Lesk. Introduction to Bioinformatics. 5th Edition. Oxford publishers.
- 10. AP Kulkarni, 2020. Basics of Biostatistics. 2nd Edition. CBS publishers.

CTIVITIES

- 1. Identification of given organism as harmful or beneficial.
- 2. Observation of microorganisms from house dust under microscope.
- 3. Finding microorganism from pond water.
- 4. Visit to a microbiology industry or biotech company.
- 5. Visit to a waste water treatment plant.
- 6. Retrieving a DNA or protein sequence of a gene'
- 7. Performing a BLAST analysis for DNA and protein,

- 8. Problems on biostatistics.
- Field trip and awareness programs on environmental pollution by different types of wastes and hazardous materials.
- 10. Demonstration on basic biotechnology lab equipment.
- 11. Preparation of 3D models of genetic engineering techniques.
- 12. Preparation of 3D models of transgenic plants and animals.

[NOTE: In the colleges where there is availability of faculty for microbiology and biotechnology, those chapters need to be handled by microbiology and biotechnology faculty. In other colleges, the above topics shall be dealt by Botany and Zoology faculty]

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PATHWAY COURSES

Suggestions made by the subject Experts of Board of Studies

Course I: Introduction to Classical Biology

Topics Deleted

	S No	Unit-I	Name of the topic deleted
1	1	1.4	Climate change
M Parent		3.3	Cleavage and Organogenesis
			Topics Address

Topics Added

S No	Unit	Name of the
1	1.3	Introduction, Definition of Ecosystem, outlines of Food chain, Food web & Ecological pyramids. Levels of Biodiversity and outlines of In situ and Ex situ conservation.
	1.4	Types of pollution and Global warming.
2	2.3 2.4	Basics of Photosynthesis, respiration, transpiration, phytohormones. Protocols of Mushroom cultivation Scope & Significance of Floriculture and landscaping
3	3.2 3.5	Organ systems of Digestion, Respiration, circulation and excretionScope and significance of Sericulture, Apiculture and Aquaculture
4	5.5	Introduction, scope and significance of Green Chemistry

Course II: Introduction to Applied Biology

Topics deleted

S No	Unit	Name of the topic	
1	2	Amino acids	
	3.3	Gene manipulation	
2	4.4	Gene therapy	
3	5.2	Probability & Tests of	
	5,3	SignificanceSequence alignment	
	5.4	Genome Workbenches	

Topics added

SNo	Unit	Name of the topic
1	1.5	Definition and Significance of Restriction enzymes and Cloning
1		vectors
2	4.4	Euthenics

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Panel of Question Paper Setters for Pathway Courses

S No	Name of the Question PaperSetter	Designation & Address
1	Dr. P. Subramanyam	Lecturer In charge Department of Botany SKR &SKR GDC for Women(A)Kadapa. 9490606317 subramanyampaluru@gmail_com
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6	Smt B. Nagajyothirmai	Lecturer in ZoologyGovt. College (A) Ananthapuramu 9441034800 bnjyothirmai@gmail.com

Panel list of Examiners for Paper Valuation

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BLUE PRINT FOR MODEL QUESTION PAPER

W.e.f. 2023-2024

SEMESTER END EXAMINATION-I

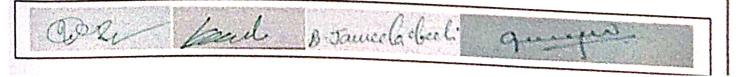
Time: 3 hrs.

Max marks: 60

SNO	Type of Questions	Marks
1	Multiple Choice	20 X 1 = 20
2	Questions Fill in the blanks	10 X 1 = 10
	Single phrase questions	10 X 1 = 10
3	Match the following	10 X 1 = 10
4	True or False	10 X 1 = 10
5		60
	Total Marks	

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S No	Resolution
1	1. Stakeholder Feedback on Syllabus:
	Collected in the specified former
2	2. Approval of Syllabus for UG BSc Course with Zoology as Major: Syllabus is approved to the syllabus and analyzed
	Syllabus is approved after brain storming sessions of Pre BoS and BoS meets. 3. Approval of Caller and Source and BoS meets.
3,	3. Approval of College Level M. Ivi V
	3. Approval of College-Level Multidisciplinary Courses & pathway courses for biology stream
	Course frame work for above said courses is approved in the BoS meet
	conducted by the specified boards
4	4. Approval of Question Paper Blueprint for Examinations
	Approved in the BoS meet
5	5. Approval of Continuous Internal Evaluation and Assessment Pattern
	The Continuous internal evaluation format designed by CCE is adhered to and
	the same is approved by BoS members
6	6. Approval of Practical Examination Patterns
iri Bila	Practical examination pattern is approved
7	7. Approval of Panel of Examiners
V	List is provided and the same is approved
8	8. Approval of Panel of Question Paper Setters
	List is provided and the same is approved
9	Add on / Certificate courses
	Certificate course on Environmental-friendly biotechnology is approved
10	Action plan
	Action plan for the current academic year is designed and the same is discussed
11	Results analysis
	Results analysis of previous year is discussed and the efforts to improve the same are also discussed



I SEMESTER- I MID EXAM QUESTION PAPER PATTERN

Time: 1 hrs.

Max marks: 20

SNO	Type of Questions	Marks
1	Multiple Choice Questions	3 X 1 = 3
2	Fill in the blanks	5 X 1 = 5
3	Single phrase questions	5 X 1 = 5
4	Match the following	5 X 1 = 5
5	True or False	2X 1 = 2
Total Marks		20

I SEMESTER - II MID EXAM QUESTION PAPER PATTERN

Time: 1 hr.

Max marks: 15

S NO	Type of Questions	Marks
1	Multiple Choice Questions	4. X 1 = 4
1	Fill in the blanks	3X 1 = 3
2	Single phrase questions	3 X 1 = 3
3		3X 1 = 3
4	Match the following	2X 1 = 2
5	True or False	
	Total Marks	15

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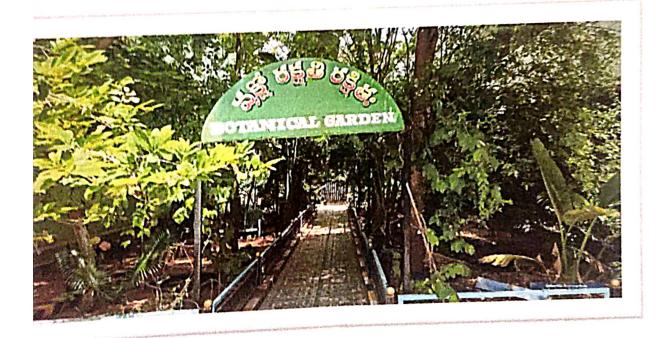
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